

97TH GENERAL ASSEMBLY State of Illinois 2011 and 2012 SB1619

Introduced 2/9/2011, by Sen. Heather A. Steans

SYNOPSIS AS INTRODUCED:

New Act 105 ILCS 5/27-9.1 105 ILCS 110/3

from Ch. 122, par. 27-9.1

Creates the Personal Responsibility Education Program Act. Provides that if an elementary or secondary public school offers sex education or sexual health education, the education must be medically accurate and developmentally and age appropriate and must include instruction regarding the benefits of delaying or abstaining from sexual activity. Requires school districts to make curriculum and course materials available for viewing upon request. Provides that a pupil must be excused for any part of the instruction at the written request of his or her parent or guardian. Provides that a pupil must not be subject to disciplinary action, an academic penalty, or any other sanction if the pupil's parent or guardian requests in writing that the pupil not receive the instruction. Requires the Department of Human Services to adopt rules; specifies requirements for the rules. With respect to teen pregnancy prevention and sexual health education, requires this State, through the appropriate State agency or department, to seek available funds from the federal government allocated to evidenced-based teen pregnancy prevention programs. Amends the School Code to make changes concerning sex education course material and instruction requirements. Amends the Critical Health Problems and Comprehensive Health Education Act to replace references from "abstinence until marriage" to "abstinence" in a Section setting forth what areas the comprehensive health education program must include.

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FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 1. Short title. This Act may be cited as the
- 5 Personal Responsibility Education Program Act.
- 6 Section 5. Definitions. In this Act:
- 7 "Adapt" means to modify an evidenced-based program model
- 8 for use with a particular demographic, ethnic, linguistic, or
- 9 cultural group.
- "Age appropriate" means suitable to particular ages or age
- 11 groups of children and adolescents, based on the developing
- 12 cognitive, emotional, and behavioral capacity typical for the
- age or age group.
- "Evidenced-based program" means a program for which
- 15 systematic, empirical research or evaluation has provided
- 16 evidence of effectiveness.
- "Fidelity" means the degree to which a sexual health
- 18 program is delivered as designed and the faithfulness with
- which a curriculum or program is implemented.
- "Medically accurate" means verified or supported by the
- 21 weight of research conducted in compliance with accepted
- 22 scientific methods and published in peer-reviewed journals,
- 23 where applicable, or comprising information that leading

- 1 professional organizations and agencies with relevant
- 2 expertise in the field have recognized as accurate, objective,
- 3 and complete.

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- Section 10. Sexual health education. If an elementary or secondary public school offers sex education or sexual health education, the education must be medically accurate and developmentally and age appropriate and must include instruction regarding the benefits of delaying or abstaining from sexual activity. This education must be consistent with rules adopted by the Department of Human Services. Course material and instruction must be free from bias in accordance with the Illinois Human Rights Act.
- 13 Section 15. Notice and parental options.
- 14 (a) With respect to instruction provided in accordance with
 15 this Act, school districts shall make curriculum and course
 16 materials available for viewing upon request.
- 17 (b) A pupil must be excused for any part of the instruction 18 provided in accordance with this Act at the written request of 19 his or her parent or quardian.
 - (c) A pupil must not be subject to disciplinary action, an academic penalty, or any other sanction if the pupil's parent or guardian requests in writing that the pupil not receive the instruction provided in accordance with this Act.

Section 20. Rules. No later than June 1, 2012, the Department of Human Services shall adopt rules consistent with the provisions of this Act, which the Department of Human Services shall enforce upon adoption. These rules shall outline sex education and sexual health education program standards that meet the requirements of this Act. The rules shall require school districts that intend to offer sex education or sexual health education to choose from among a list, created by the Department of Human Services and published annually by the Department of Human Services, of model sex education and sexual health education programs that meet the requirements of this Act. The rules shall permit school districts to adapt such programs to the specific needs of their communities and shall require that these programs be implemented with fidelity to the model program.

Section 25. Teen pregnancy prevention and sexual health education funding. With respect to teen pregnancy prevention and sexual health education, this State, through the appropriate State agency or department, shall seek available funds from the federal government allocated to evidenced-based teen pregnancy prevention programs, including, but not limited to, funds from the Office of Adolescent Health of the U.S. Department of Health and Human Services and the Centers for Disease Control and Prevention.

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- 1 Section 90. The School Code is amended by changing Section
- 2 27-9.1 as follows:
- 3 (105 ILCS 5/27-9.1) (from Ch. 122, par. 27-9.1)
- 4 Sec. 27-9.1. Sex Education.
- 5 (a) No pupil shall be required to take or participate in 6 any class or course in comprehensive sex education if his 7 parent or quardian submits written objection thereto, and 8 refusal to take or participate in such course or program shall 9 not be reason for suspension or expulsion of such pupil. Each 10 class or course in comprehensive sex education offered in any 11 of grades 6 through 12 shall include instruction on the 12 prevention, transmission and spread of AIDS. Nothing in this 1.3 Section prohibits instruction in sanitation, hygiene 14 traditional courses in biology.
 - (b) All public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse shall emphasize that abstinence is the expected norm in that abstinence from sexual intercourse is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS) when transmitted sexually.
- 22 (c) All sex education courses that discuss sexual 23 intercourse shall satisfy the following criteria:
- 24 (1) Course material and instruction shall be age appropriate.

- (2) Course material and instruction shall teach honor and respect for monogamous heterosexual marriage.
- (3) Course material and instruction shall stress that abstinence is the assured method of avoiding unintended pregnancy, sexually transmitted diseases, and HIV/AIDS pupils should abstain from sexual intercourse until they are ready for marriage.
- (4) Course material and instruction shall include a discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual intercourse outside of marriage and the consequences of unwanted adolescent pregnancy.
- (5) Course material and instruction shall stress that sexually transmitted diseases are serious possible hazards of sexual intercourse. Pupils shall be provided with statistics based on the latest medical information citing the failure and success rates of condoms in preventing AIDS and other sexually transmitted diseases.
- (6) Course material and instruction shall advise pupils of the laws pertaining to their financial responsibility to children born in and out of wedlock.
- (7) Course material and instruction shall advise pupils of the circumstances under which it is unlawful for males to have sexual relations with females under the age of 18 to whom they are not married pursuant to Article 12 of the Criminal Code of 1961, as now or hereafter amended.

- 1 (8) Course material and instruction shall teach pupils
 2 to not make unwanted physical and verbal sexual advances
 3 and how to say no to unwanted sexual advances. Pupils shall
 4 be taught that it is wrong to take advantage of or to
 5 exploit another person. The material and instruction shall
 6 also encourage youth to resist negative peer pressure.
 - (9) (Blank).
- 8 (10) Course material and instruction shall teach
 9 pupils about the dangers associated with drug and alcohol
 10 consumption during pregnancy.
- 11 (d) An opportunity shall be afforded to parents or 12 guardians to examine the instructional materials to be used in 13 such class or course.
- 14 (Source: P.A. 96-1082, eff. 7-16-10.)
- Section 95. The Critical Health Problems and Comprehensive
 Health Education Act is amended by changing Section 3 as
 follows:
- 18 (105 ILCS 110/3)
- Sec. 3. Comprehensive Health Education Program. The program established under this Act shall include, but not be limited to, the following major educational areas as a basis for curricula in all elementary and secondary schools in this State: human ecology and health, human growth and development, the emotional, psychological, physiological, hygienic and

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social responsibilities of family life, including sexual abstinence until marriage, prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS, sexual assault awareness in secondary schools, public and environmental health, consumer health, safety education and disaster survival, mental health and illness, personal health habits, alcohol, drug use, and abuse including the medical and legal ramifications of alcohol, tobacco use, abuse during pregnancy, drug, and sexual abstinence until marriage, tobacco, nutrition, and dental health. The program shall also provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act. The program shall include information about cancer, including without limitation types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection. and information on where to qo for Notwithstanding the above educational areas, the following areas may also be included as a basis for curricula in all elementary and secondary schools in this State: basic first aid (including, but not limited to, cardiopulmonary resuscitation and the Heimlich maneuver), heart disease, diabetes, stroke, the prevention of child abuse, neglect, and suicide, and teen dating violence in grades 8 through 12.

The school board of each public elementary and secondary school in the State shall encourage all teachers and other school personnel to acquire, develop, and maintain the

1 skills necessary to and properly administer 2 life-saving techniques, including without limitation the Heimlich maneuver and rescue breathing. The training shall be 3 in accordance with standards of the American Red Cross, the 5 American Heart Association, or another nationally recognized 6 certifying organization. A school board may use the services of non-governmental entities whose personnel have expertise in 7 life-saving techniques to instruct teachers and other school 8 9 personnel in these techniques. Each school board is encouraged 10 to have in its employ, or on its volunteer staff, at least one 11 person who is certified, by the American Red Cross or by 12 qualified certifying agency, another as qualified to 13 administer first aid and cardiopulmonary resuscitation. In addition, each school board is authorized to 14 appropriate portions of its institute or inservice days to 15 16 conduct training programs for teachers and other school 17 personnel who have expressed an interest in becoming qualified emergency first aid 18 administer or cardiopulmonary to resuscitation. School boards are urged to encourage their 19 20 teachers and other school personnel who coach school athletic and other extracurricular school activities to 21 programs 22 develop, and maintain the knowledge and skills acquire, 23 necessary to properly administer first aid and cardiopulmonary resuscitation in accordance with standards and requirements 24 established by the American Red Cross or another qualified 25 26 certifying agency. Subject to appropriation, the State Board of

Education shall establish and administer a matching grant program to pay for half of the cost that a school district incurs in training those teachers and other school personnel who express an interest in becoming qualified to administer cardiopulmonary resuscitation (which training must be in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization) or in learning how to use an automated external defibrillator. A school district that applies for a grant must demonstrate that it has funds to pay half of the cost of the training for which matching grant money is sought. The State Board of Education shall award the grants on a first-come, first-serve basis.

No pupil shall be required to take or participate in any class or course on AIDS or family life instruction if his parent or guardian submits written objection thereto, and refusal to take or participate in the course or program shall not be reason for suspension or expulsion of the pupil.

Curricula developed under programs established in accordance with this Act in the major educational area of alcohol and drug use and abuse shall include classroom instruction in grades 5 through 12. The instruction, which shall include matters relating to both the physical and legal effects and ramifications of drug and substance abuse, shall be integrated into existing curricula; and the State Board of Education shall develop and make available to all elementary

- 1 and secondary schools in this State instructional materials and
- 2 guidelines which will assist the schools in incorporating the
- 3 instruction into their existing curricula. In addition, school
- 4 districts may offer, as part of existing curricula during the
- 5 school day or as part of an after school program, support
- 6 services and instruction for pupils or pupils whose parent,
- 7 parents, or guardians are chemically dependent.
- 8 (Source: P.A. 95-43, eff. 1-1-08; 95-764, eff. 1-1-09; 96-128,
- 9 eff. 1-1-10; 96-328, eff. 8-11-09; 96-383, eff. 1-1-10;
- 10 96-1000, eff. 7-2-10.)